

PLANIFICAÇÃO ANUAL

DEPARTAMENTO: LÍNGUAS + ÁREA DISCIPLINAR: INGLÊS / ESPANHOL + DISCIPLINA: INGLÊS

NÍVEL DE ENSINO: 3.º CICLOCURSO: ENSINO BÁSICO ANO: 8.º ANO LETIVO: 2018/2019 MANUAL: YOUR TURN 8 Oxford

Unidade Didática	Conteúdo(s)/Descritores de Desempenho	Metodologia(s)/Estratégias	Avaliação	Tempos letivos previstos (45)	Período escolar
Unit 1: Just for fun	Free time activities Fun places Sports Internet <ul style="list-style-type: none"> • Present simple / Present continuous (revision) • Adverbs of frequency (revision) 	<ul style="list-style-type: none"> ▪ Guessing topics ▪ Pair/ group work ▪ Class interaction ▪ Question / answer ▪ True / false ▪ Matching 	Diagnostic evaluation: <ul style="list-style-type: none"> • oral and written diagnostic activities Formative evaluation:	9	1st
Unit 2: Mother Nature	Geographical features Wild animals <ul style="list-style-type: none"> • Adjective degrees (revision) • So / such + adjective • Dictionary entries 	<ul style="list-style-type: none"> ▪ Brainstorming ▪ Table filling ▪ Antonyms/ synonyms ▪ Completing/ ordering/ writing sentences 	<ul style="list-style-type: none"> • formative tests • formative worksheets • homework 	9	1st
Unit 3: Making history	Historic achievements and professions <ul style="list-style-type: none"> • Past Simple (revision) • Used to ≠ I usually • use of negative: I didn't see 	<ul style="list-style-type: none"> ▪ Gap filling ▪ Diagram filling ▪ Completing dialogues ▪ Quizzes 	<ul style="list-style-type: none"> ▪ direct and informal observation of the students in the classroom • students' oral and written participation 		1st

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	anything	<ul style="list-style-type: none"> ▪ Multiple choice ▪ Listening/ Reading comprehension ▪ Writing paragraphs, letters, compositions (50 to 80 words) etc. 	<p>Summative evaluation:</p> <ul style="list-style-type: none"> • written tests • listening comprehension tests • individual/pair work <p>Self-assessment</p>	8	
Unit 4: Hit the road	<p>Transports</p> <ul style="list-style-type: none"> • Past Continuous (revision) 	<ul style="list-style-type: none"> ▪ Describing pictures ▪ Rephrasing ▪ Open dialogue 			9
Unit 5: Food for thought	<p>Snack choices</p> <p>Partitives</p> <ul style="list-style-type: none"> • Countable and uncountable nouns • Some, any, a lot of, lots of, much, many, a few / a little • Zero conditional 	<ul style="list-style-type: none"> ▪ Crosswords ▪ Organising vocabulary ▪ Finding evidence ▪ Identifying main ideas ▪ Completing songs 		9	
Unit 7: That's news to me	<p>Newspapers</p> <p>Radio Television</p> <p>Internet</p> <ul style="list-style-type: none"> • Future with "Will" • First conditional 	<ul style="list-style-type: none"> ▪ Roleplay ▪ Using monolingual dictionaries 		8	2nd

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Unit 6: Weather-wise	Weather conditions Types of houses <ul style="list-style-type: none"> ● Present Perfect ● For / since, ever/ never, just, already, yet. ● Past Simple / Present Perfect 	<ul style="list-style-type: none"> ▪ Correcting sentences /paragraphs ▪ Rewriting / building sentences ▪ Translation ▪ word search ▪ writing definitions 		8	3rd
Unit 8: Smart money	Pocket money and shopping Describing feelings <ul style="list-style-type: none"> ● Modal verbs: must/ mustn't, have to, would / wouldn't , could / couldn't ● Phrasal verbs (find out, call back, throw away) ● Relative Pronouns (who which, that, whose) 			8	3rd

Oliveira de Azeméis, 3 de outubro de 2018

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