

## PLANIFICAÇÃO ANUAL

DEPARTAMENTO: LÍNGUAS + ÁREA DISCIPLINAR: INGLÊS / ESPANHOL + DISCIPLINA: INGLÊS

NÍVEL DE ENSINO: 3.º CICLO CURSO: ENSINO BÁSICO ANO: 9.º ANO LETIVO 2018/2019 MANUAL: YOUR TURN 9, Oxford

Unidade Didática	Conteúdo(s)/Descritores de Desempenho	Metodologia(s)/Estratégias	Avaliação	Tempos letivos previstos (45)	Período escolar
<b>Unit 1: Fitness fun</b>	<p><b>Healthy habits</b></p> <p><b>Verbs: Physical activity</b></p> <p>Revision of :</p> <ul style="list-style-type: none"> <li>- Present tense contrast</li> <li>- Zero conditional</li> </ul>	<ul style="list-style-type: none"> <li>▪ Guessing topics</li> <li>▪ Pair/ group work</li> <li>▪ Class interaction</li> <li>▪ Question / answer</li> <li>▪ True / false</li> <li>▪ Matching</li> </ul>	<p><b>Diagnostic evaluation:</b></p> <ul style="list-style-type: none"> <li>• oral and written diagnostic activities</li> </ul> <p><b>Formative evaluation:</b></p> <ul style="list-style-type: none"> <li>• formative tests</li> <li>• formative worksheets</li> <li>• homework</li> <li>▪ direct and informal observation of the students in the classroom</li> <li>• students' oral and written participation</li> </ul>	<b>12</b>	<b>1st</b>
<b>Unit 2: Out and about</b>	<p><b>Entertainment: Events</b></p> <p><b>A performing arts centre</b></p> <p>Revision of:</p> <ul style="list-style-type: none"> <li>- Past simple</li> <li>- Past continuous</li> <li>- Past tense contrast</li> <li>- Question tags</li> </ul>	<ul style="list-style-type: none"> <li>▪ Brainstorming</li> <li>▪ Table filling</li> <li>▪ Antonyms/ synonyms</li> <li>▪ Completing/ ordering/ writing sentences</li> <li>▪ Gap filling</li> <li>▪ Diagram filling</li> <li>▪ Completing dialogues</li> <li>▪ Quizzes</li> </ul>		<b>12</b>	

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<b>Unit 3: Go for it!</b>	<p><b>Experiences</b> <b>Personality adjectives</b></p> <ul style="list-style-type: none"> <li>- Present Perfect simple <i>ever / never</i> <i>just /already / yet</i> <i>for /since</i></li> <li>- Present perfect continuous</li> <li>- Past perfect</li> <li>- Connectors of reason</li> </ul>	<ul style="list-style-type: none"> <li>▪ Multiple choice</li> <li>▪ Listening/ Reading comprehension</li> <li>▪ Writing paragraphs, letters, compositions etc.</li> <li>▪ Describing pictures</li> <li>▪ Rephrasing</li> <li>▪ Open dialogue</li> <li>▪ Crosswords</li> <li>▪ Organising vocabulary</li> </ul>	<p><b>Summative evaluation:</b></p> <ul style="list-style-type: none"> <li>• written tests</li> <li>• listening comprehension tests</li> <li>• Individual/pair work</li> </ul>	<b>12</b>	<b>1<sup>st</sup></b>
<b>Unit 4: Digital future</b>	<p><b>Electronic gadgets</b> <b>Adjectives: Technology</b></p> <ul style="list-style-type: none"> <li>- <i>Be going to</i></li> <li>- Will / won't</li> <li>-First conditional</li> <li>- Sequence markers and logical connectors</li> </ul>	<ul style="list-style-type: none"> <li>▪ Finding evidence</li> <li>▪ Identifying main ideas</li> <li>▪ Completing songs</li> <li>▪ Roleplay</li> <li>▪ Correcting sentences /paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Self-evaluation</b></li> </ul>	<b>12</b>	<b>2<sup>nd</sup></b>

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<b>Unit 5: Teen scene!</b>	<b>Teen stress</b> <b>Friendship and love</b> - Second conditional - wishes - contrastive connectors	<ul style="list-style-type: none"> <li>▪ Rewriting / building sentences</li> <li>▪ Translation</li> <li>▪ word search</li> <li>▪ writing definitions</li> </ul>		<b>12</b>	<b>2nd</b>
<b>Unit 6: Buy now!</b>	<b>Advertising</b> <b>Adjectives: Adverts</b> - Reported speech – statements; questions; commands; suggestions.			<b>12</b>	<b>2nd</b>
<b>Unit 7: Fragile planet</b>	<b>Natural habitats</b> <b>Environmental issues</b> - Relative clauses - Omitting relative pronouns			<b>18</b>	<b>3rd</b>

Oliveira de Azeméis, 3 de outubro de 2018

A Coordenadora de Área Disciplinar  
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